



2020
ANNUAL REPORT

Contents

1. Report of the President and Executive Director	3
2. Children and Families Served	4
2. Services	5
Alderwood Family Development Centre	5
Cedarwood Family Program	5
Communities Caring For Children	6
Complex Behaviour Support Program	7
Educational Transition Centre	7
Heartwood Child Assessment	7
Kennedy House	8
Respite	8
Surrey Family Preservation	9
The Centre for Childhood Neurodevelopment, Education and Family Wellbeing - The Centre at Cindrich	10
Thetis	10
Family Care Support Program	11
3. Financials	14

President and Executive Director's message

On March 15, 2020, The Children's Foundation along with the rest of the world entered into an unprecedented period. The soon to be named COVID-19 virus had become a pandemic and immediate action was required. On that day the work from home order was given.

This capped a year of challenge and change. The Children's Foundation had been working with the Ministry of Children and Family Development to expand and improve the services for the children who were referred to Kennedy House, our four bed live-in program for children 6-12 years. Despite these efforts, The Ministry of Children and Family Development decided not to continue to fund the program. This is consistent with the province wide trend to reduce residential care for children in preference for earlier in home intervention supports for families. The last day of service for Kennedy House was March 31, 2020.

Several years ago, The Children's Foundation confirmed its mission. "Improving lives by helping children and their families navigate complex challenges," which continues to guide us. In the spirit of continuous improvement, the Board of Directors has launched a strategic

planning initiative and retained the services of Urban Matters to assist us. To date, many key stakeholders have been consulted. This includes board members, staff, parents, children, Ministry of Children and Family Development, City of Vancouver, City of Surrey, universities, indigenous groups, health authorities, school boards and other leaders in the community. Based on this consultation, a review of the key directions for the organization is planned for the coming year.

We continue to receive support from many individuals, foundations, service clubs and businesses. We greatly appreciate their continued confidence in our work. Thank you to the Ministry of Children and Family Development for their funding support for the many services and programs we deliver. Thank you to the Vancouver School District, Surrey School District, Vancouver Coastal Health and Fraser Health for their collaborative efforts that improve our service capacity. A most sincere acknowledgement for the work of our staff who daily perform in the most empathic and professional manner. Finally, thank you to the Board of Directors for the dedication and commitment they show to upholding and extending our mission.

Steven Mah
PRESIDENT



Dennis Dandeneau
EXECUTIVE DIRECTOR





Children and Families Served

Service	Openings	Served	Closings
Casework - Cedarwood Expressive Therapy	49	81	30
Casework - Respite	7	28	5
Casework - FCSP Fraser South	11	66	14
Casework - Surrey Family Preservation	64	245	54
Casework - RSW Fraser North	3	4	2
Casework - RSW Fraser South	3	6	3
Casework - Therapeutic Day Program	21	35	18
Casework - Alderwood Home Base	12	30	25
Casework - Alderwood Day Treatment	12	44	17
Casework - SFPP Expressive Therapy	6	6	2
Casework - Respite CCW	3	6	0
Casework - Key Worker and Parent to Parent Support	7	63	9
Casework - Cedarwood	59	188	48
Casework - Four Star Connection	9	27	9
Casework - FCSP Fraser North	10	61	14
Casework - Out of Care Support	23	109	26
Casework - Kennedy House	8	19	11
Casework - Educational Transition Centre	13	31	11
Casework - Heartwood House	32	45	12
Casework - Cedarwood Langley Family	8	85	9
Total	360	1179	319



Services

ALDERWOOD FAMILY DEVELOPMENT CENTRE

This year Alderwood reduced the number of children in the classrooms from 8 to 6 and raised the age of admission from 6 to 8. As a result, there was a reduction in reactive aggression – fight, flight and freeze states in our children and CPI restraints were radically reduced from 60 the previous year to 6 this year. This suggests that the staff ratios and our therapeutic interventions are more effective in this ratio and delivery model.

In our annual Children’s Survey, over 90% of children reported feeling safe, welcomed and supported at Alderwood. This is a significant increase over previous years. In addition, 100% of our parents reported in our Parent Survey that they felt welcomed and listened too and more specifically 100% of our parents reported that their knowledge of parenting and their effectiveness as parents was better than when they started at Alderwood. They also reported 100% that they had a better relationship with their child as a result of participating at Alderwood.

In terms of our direct clinical impacts with children this year, the majority of children demonstrated a clinically significant improvement in their functioning in their pre and post Child and Adolescent Functioning Assessment Scale (CAFAS).

Alderwood Family Development Centre continue to serve families throughout the year and during the COVID-19 Closure. During our closure staff continued to provide supports on electronic platforms, provided groceries, educational materials, computers and ipads parent support and other household supplies so families could be safe and remain connected. The big theme for the year and moving forward is adapting to the future and ensuring we are flexible to serve the needs and trends that emerge in this new COVID-19 world.

CEDARWOOD FAMILY PROGRAM

The Cedarwood Family Program has continued to provide a wide range of counselling services to children and families in the communities of Surrey, Langley, Delta, and White Rock. April, 2019 – March, 2020 was another successful year for the Cedarwood programs, highlighted by the following:



Continuing to offer evidence-based individual/couples/family therapy, expressive therapy, filial play therapy, parenting groups, and monthly wait list groups.

Continuing our trauma-informed practices, learning, and development, including training with Dr. Bruce Perry's Neuro-Sequential Model of Therapeutics, and training with Dr. Chuck Geddes' Complex Trauma Resources. We have also continued to employ the Trauma Symptom Inventory.

Cedarwood ran a successful Martial Arts Therapy Group for children, co-facilitated by our Ph.D. practicum student and one of our therapists.

Cedarwood utilized the Heartwood House Assessment Program for a number of children and families.

Cedarwood was able to tap into the Make a Difference Fund to enable our children and families to provide them with basic needs and also enriching activities.

Cedarwood welcomed four Master's level practicum students and one Ph.D. practicum student (from UBC, SFU, Athabasca, and Adler).

Workshops that our therapists attended included: Chuck Geddes, Connect Parent Group training, Working with Transgender Children and Youth, Scott Miller, and Julie Desroches.

The status of our wait list grew from 50 families on April 1 to 77 families on March 31.

On March 16 our services began to be provided virtually (tele and video therapy) due to the Covid-19 pandemic.

COMMUNITIES CARING FOR CHILDREN

The Communities Caring for Children program at The Children's Foundation offers early childhood parenting programs. Programs include 'Right From the Start' (RFTS) for parents with children 0 - 12 months old; 'Coping With Toddler Behaviour' (CWTB) for parents with 12 - 36 months old; and 'Positive Parenting Program (PPP) for parents with 3 - 6 year olds. Group facilitators are child development professionals who guide and support parents to better understand their children's needs; find solutions to parenting challenges; reduce parenting stress; and improve parent-child relationships.

Our new 'Creating Calm Children' is a universal parent education program on 'Anxiety in Children' - how to prevent, minimize, recognize and support parents with children who are experiencing signs of anxious behaviour. During this past year we completed the facilitator training, professionally developed all the training material and manual and established a regular schedule to offer this 6 week workshop. Throughout our three pilot sessions, participants reported success in helping their children and themselves navigate anxiety and stress after taking this program.

The Communities Caring for Children program is guided and supported by The Surrey Early Childhood Mental Health Collaborative (SECMHC). It is a collaboration of several community organizations in Surrey working together to help address the mental health needs of young children and their families. The goal is to provide families with universal parenting programs, resources, and support as early as possible to ensure the best possible mental health outcomes for their children.

Over this past year, our parenting programs had good attendance and the feedback we received from the participants testimonies state they are satisfied and explain that due to attending the programs they feel more confident as a parent and more connected to their children.

We engage in several collaborations throughout the year, participating in community events such as the Surrey

COMPLEX BEHAVIOUR SUPPORT PROGRAM

The Complex Behaviour Program continues to be responsive and collaborative within the community. Working from a cultural humility framework, parent, community collaboration and education is at the heart of our service. Forming a circle of care around children and families is central to moving forward. Collaborations with other community agencies such as Milieu have enabled further reach into community supports. Additional activities and partnerships with Urban Horse Project have enabled powerful learning opportunities for our children and youth living with in utero

alcohol exposure. Support services to families continued through the COVID-19 closure online. Plans to develop on demand training our currently underway for the next year. Providing materials in other languages is also under exploration and development

EDUCATIONAL TRANSITION CENTRE

This year the Educational Transition Centre increased it's capacity form 12 children and youth to 18. With solid team in place at Surrey Traditional - this increase in children in the service has been very successful. A summer program was also added and funded by the Surrey School Board. Attendance and participation by our children and youth was successful as well as enthusiastically received by families. Moving forward summer contact is essential to maintain year round contact as vulnerable children do not benefit from long breaks from school and an increase in program supports should be consider from the current 10 months to 12.

Educational Transition Centre continued to provide service during the COVID-19 Closure. Educational services were delivered online and supports to families were also provided. Overall, the collaboration between the Ministry of Children and Families, the Surrey School Board and The Children's Foundation as embodies in the Educational Transition Centre's services continues to provide school readiness skills to children who are not attending school fulltime and moving them into full time community school placements and takes stressors off families who have their children at home and not attending school.

HEARTWOOD CHILD ASSESSMENT

The Heartwood House Child Assessment Team provides clinical diagnostic assessments for children and adolescents with complex challenges. The key feature of this program is a trauma-focused approach to understanding the issues faced by the clients we serve.

In 2019, the Heartwood House Child Assessment Team included two psychologists,

two pediatricians, two occupational therapists, and a speech and language pathologist. Together, they completed over 40 multidisciplinary assessments of children within TCF and children supported by the Ministry of Children and Family Development and other community agencies.

KENNEDY HOUSE

Kennedy House provided children a warm, home based environment to provide care to children, ages 5-12 years. Through our trauma informed and attachment-based focus, we worked to facilitate stabilizing children requiring alternative placement and assessment. In July 2019 Kennedy House changed the program from a six space (beds) resource to a four space (beds) resource. This allowed for a greater staff to child ratio. In December 2019, the Ministry of Child and Family Development (MCFD) requested that one space at Kennedy House be used to provide temporary respite care. It would see children staying in the program between one and fourteen days to support families. In January 2020, The Children's Foundation received notice that MCFD would not be renewing its Kennedy House contract with The Children's Foundation. The Children's Foundation was not successful in negotiating an extension to the contract and the program closed March 31, 2020.

Some highlights for 2019 were:

- Ongoing staff in service training and development with Dr. Chuck Geddes, Dr. Julie Desroches and The Reach Development Centre on trauma informed approaches with children.
- The Heartwood House assessment team began providing Complex Developmental Behavioural Conditions assessments with each child that attended the Kennedy House program. This would include the opportunity for referral to speech and language pathology and occupational therapy for every child who comes to Kennedy House.
- Kennedy House was successful in acquiring funding through Jordan's Principle for a child to receive an assessment.

- Supported a number of Douglas College, Bachelors of Child and Youth Care students in practicum placements.
- Supported a University of British Columbia PhD intern student. This student was able to conduct an assessment for a Kennedy House child as well as consult on several behavioural plans.
- BC Housing conducted upgrades at the Kennedy House property. All new flooring and fencing was installed.

RESPITE

The Children's Foundation Respite Program is a resource for families with children and youth up to 18 years old whom have complex developmental challenges. Most are on the (low to moderate functioning) Autism spectrum. We provide respite for two nights per month on an ongoing basis to give family/ caregivers an opportunity to provide attention to other children in the home, connect with other family members and engage in some self-care.

The Respite program recruits caregivers in the community who want to support and provide the needed break to a family who is in need. The contracted caregivers are screened in through a 'SAFE' home study process, the same process to recruit and screen foster parents. All respite caregivers are experienced with children with special needs and are supported and trained by The Children's Foundation and the child's family. Families are connected to a respite caregiver based on fit and at times the family will come with a respite caregiver whom they want the Children's Foundation to screen in. This caregiver may already have an established relationship with the family and the child they will be caring for.



A second tier of service includes the use of Child Care Workers; these are Children Foundation employees who will be a support to the contracted respite caregivers during the weekend. Child Care workers are scheduled to go into the home for 4 hours at an identified time of day that is most helpful to the caregiver. This extra layer of service is to either be a second hand of help during difficult periods, to take the child out into the community or give the caregiver a needed break. Child Care workers are also utilized to provide a break to the family, to take the child out on routine scheduled outings once per week while a respite caregiver is being screened in or recruited. This connection to the childcare worker is useful to help bridge the relationship to the contracted respite care provider.

The program is funded by and all referrals are made through the B.C. Ministry of Children and Family Development. The Child and Youth Special Needs team liaison social worker determines eligibility and prioritizes who will be referred.

Throughout this last year, we continue ongoing success, having 14 families receiving consistent service, receiving the needed break they require to thrive as a family. Our longstanding caregivers continue to be committed to the families they are helping.

SURREY FAMILY PRESERVATION

The Surrey Family Preservation Program (SFPP) helps families overcome immediate and critical circumstances that affect the health, development, and safety of their children. SFPP has continued to provide a wide range of intensive counselling services to families throughout Surrey. This program offered evidence-based individual/couples/family therapy in homes, the community and our office. Starting in March 2020, phone and video therapy were offered in response to physical distancing practices associated with Covid-19. Through the use of SFPP's multi-cultural team, over the course of this past year, some services have been offered in Punjabi, Vietnamese, Cantonese, Bulgarian, Macedonian, Serbian, Croatian, Montenegro, and Bosnian.

This year SFPP has continued to see an increase in the number of families who are struggling with significant mental health issues, in addition to interpersonal violence. These concerns add to the complexity of the work. Of note is the intake assessment process SFPP counsellors use, wherein families are assessed for safety, including assessments for intimate partner violence when needed.

SFPP has continued to collaborate with The Cedarwood Family Program to provide expressive therapy, including art and play to clients. SFPP has also collaborated with The Urban Horse Project to provide Equine Assisted Learning. Throughout the year SFPP has been able to provide many families with needed resources and supportive activities through The Children's Foundation's Make a Difference Fund, such as: groceries, school supplies, furniture, assistance with rent, and after school sports. In addition to these individualized services and collaborative efforts, SFPP families have engaged in various parenting groups offered by The Children's Foundation.

SFPP experienced some change this year, as they transitioned one of the therapists out of the program and welcomed a new Program Manager. The SFPP Counselling Team strives to continue it's own learning and growth. This



year the team continued progressing in trauma-informed practices, learning, and development. This included engaging in ongoing education, including Connect Parent Group training, and Motivational Interviewing, in addition to training by Chuck Geddes, Scott Miller, and Julie Desroches.

THE CENTRE FOR CHILDHOOD NEURODEVELOPMENT, EDUCATION AND FAMILY WELLBEING – THE CENTRE AT CINDRICH

In our second year of operation, The Centre served 12 children and their families. Of those children 74% were male, 35% of those children were parented by sole female caregivers and 26% of those children and families self identified as Aboriginal. With very high complexity and co morbid conditions, many of the children attending live under considerable pressure and challenges due to poverty and the multi generational impacts of colonialism.

Services continued during the COVID-19 Closure and were delivered through on line platforms. Resources and supplies were delivered to families to help them stay safe during our shelter in place directive. It is noted that several children as a result of their pre and post CAFAS scores did not improve in their functioning during their school year. In fact, several children saw a decrease in their functioning during the pandemic shelter in place instructions. Many experienced an increase in stressors due to family confinements in small accommodations as well as pressures for groceries, activities and supplies.

As a result of this service disruption several children remain in the program and will be transitioned into a community school placement the following year. The Centre has many strengths, including a strong interdisciplinary team, exceptional teachers and support staff and a warm and welcoming school community at Cindrich.

THETIS

The Thetis Program is a specialized foster

home service that uses a family care model. Thetis homes are available for Ministry referrals from across the lower mainland. Caregivers succeed because they are supported in their work with extensive foster home support services. Thetis aims to provide a foster child with permanency and normalization and is designed to provide a family care home for as long as the referred child needs it. We accept referrals for children aged 5 through 12 years of age. Thetis specializes in caring for children and youth with a range of complex developmental and behavioural conditions. Many of these children have experienced complex trauma and benefit from the attachment and trauma informed approach our caregivers offer. Each home is limited to one child and at least one of the parents must be home full time. In our experience, children grow, develop and have the best chance of success when they live in a stable long-term home.

Thetis has one home that, for more than three years, has provided a nurturing and supportive family environment to the same youth. This foster child, now 16 years old, is strongly connected to the foster family and identifies as being part of this family and the family views this child as their daughter and/or sister. She goes with the foster family on holidays to the United States and participates in extended family gatherings and activities. The youth has continued to improve in terms of her physiological and mental health, as well as in her academic, social and life skills. For example, this past year, as her safety skills have improved, she no longer requires eyes on supervision walking to/from school. Instead, she calls the caregiver, from her cell phone, when she arrives and when she leaves the school. Another independence skill is that she learned how to use her bank account's debit card for transactions. She makes her own breakfast and packs her own lunch for school and can do her own laundry. This young lady has already exceeded initial expectations and continues to grow and develop.

One reason the Thetis program is doing so well is the ongoing consistency for the client in having the same caregiver, respite caregiver and Thetis Support Facilitator. The caregivers



work together to keep expectations, routines and structure as consistent as possible over the two households. Additionally, the care team has also been consistent in terms of having the same team members, having regular meetings, ongoing communication and are responsive to each other and the client. The Ministry of Children and Family Development social workers, the school staff and numerous medical professionals are very pleased with how well the youth is doing and desire for this placement to continue as it has clearly been beneficial for the well-being and success experienced by the foster child.

Thetis currently has a second new foster family that is looking forward to doing respite for the children in The Children's Foundation Respite Program. The plan is for these caregivers to gain confidence and experience having a respite child over the weekends before having a foster child placed with them on a full-time basis.

The challenges that Thetis faces is finding foster families that do not have young children in the home as well as having one parent available full-time. Having at least two adults in the home to support each other and the child is best.

FAMILY CARE SUPPORT PROGRAM

The Family Care Support Program is comprised of three different components: Family Counsellors working with the caregivers, Child and Youth workers working with the children, Education, and Learning groups for caregivers and children.

For the last 2 years, the Family Care Support Program has provided support to Foster Caregivers and Out of Care Caregivers through a merged contract. This past year in our work with Out of Care Caregivers, we have discovered there are major differences in comparison to our work with the foster parents, including but not limited to:

- Unexpected placements and parenthood of out of care children, often times grandchildren
- Out of care caregivers sudden change in life style (living circumstances, dynamics within the home, financial constraints, parenting again, grief and loss, etc.)
- Due to the unexpected nature of our of care placements front end loading via training

sessions prior to placements such as the 56-hour training mandated for foster parents is not possible

- Caregivers own history of trauma can impinge on the current familial dynamics
- Fractured family relationships

The foster parents we have worked with over this past year have demonstrated an ever-increasing commitment to the children in their care. Some of the current issues we have worked with are:

- Reunification with biological families and bridging the transition for both children and families
- Grief and Loss for foster parents when a child is reunified with their families or there had been a removal of a child from their home
- Visits with biological families – scheduling, supervision, frequencies
- Respite – more of a need as the foster parents are challenged with the complex needs to the children
- Parenting strategies
- Educating foster parents on the effects of trauma how it can manifest itself in everyday living situations
- Attachment – differences between raising your own children versus welcoming foster children in your home
- Awareness of how this work can trigger the caregivers own trauma
- Helping the foster parent understand the Ministry as a system and how to work collaboratively within a care team

Program Stats for April 1, 2019 to March 31, 2020

18 families carried over from March 31, 2019
(12 Out of Care and 6 Foster Care)

27 Out of Care new referrals

13 Foster Care new referrals

58 Total number of families

The Therapeutic Day Program

The Therapeutic Day Program is a recreation-based, social learning program where children can practice and strengthen their social skills

and their emotional regulation skills while building strong relationships with peers and staff. We provide a space to learn and grow where children feel safe, heard and respected. From September to June, families can register their children for the Saturday Therapeutic Day Program for three to four Saturdays per month. The Summer Therapeutic Day Program provides a structured program for 7 weeks during July and August. Spring Break and Winter Break Therapeutic Day Programs are also offered. All programs plan activities that combine; gross and fine motor skills, social skills and emotional regulation skills for children and youth.

Child and Youth Workers also work one to one with children to support the work identified by the caregiver. This work is in conjunction with the plan recommended by the MCFD Resource Social Worker and The Children's Foundation Family Counsellor.

Weekend and evening activities are scheduled to provide opportunities for child participants to learn and practice appropriate social and leisure skills.

Therapeutic Day Program Stats

62 days of programming

10 average number of children per day

Groups

A number of years ago in consultation with our ministry liaisons we began looking at creating a different format for our group work with our caregivers. This came about because:

- We found that the monthly workshop series did not lend itself to the sequential learning needed to understand the scope of complex trauma, and how we needed to change our response to our work with the children
- We were trying to reach more caregivers and help them understand how trauma impacts their child's functioning and how it impacts their response to the children
- The presenting issues of the majority of the children were becoming more complex, with an ever increasing range of complexities
- Caregiver schedules were also becoming more challenging to accommodate but a

workshop series seemed to be easier for them to commit to. The accommodation we made included: day times, evenings, child minding, meals and simultaneous children's groups focusing on self-regulation.

Our groups consisted of:

Creating Calm Children - April 23 - May 28, 2019

This 6-week group was for parents and caregivers who have a child that displays anxious tendencies. This program offered parents information, strategies and tools to help support their children.

Listening to the Owl - May 8 - June 19, 2019

This was a 7-week group where caregivers and children came together to learn. The objective was to become detectives of their emotions and to develop new tools to cope with their feelings. They learned about brain structures and how those influence behaviours.

Emotion Coaching - Feb 20 - March 12, 2020

In emotion coaching the parents, learn the five essential steps of being an emotion coach. The five steps include:

- Awareness of your child's emotion
- Recognizing your child's expression of emotion
- Listening with empathy and validating your child's feelings
- Helping your child label their emotions with words
- Setting limits while helping your child problem solve

This group was 4 weeks.

Some of the comments from the participant feedback:

"It helped shift my approach and understanding"

"All the info is going to benefit our family"

"Because I learned a lot about my own behaviours and the way I was brought up, and most importantly how I need to change"

"Very informative"

Connect For Foster Parents - Sept 26 - Nov 28, 2019

This 10 week Connect parenting group helps

caregivers understand basic attachment concepts, which can be applied across a broad range of situations and relational context. A strength based approach to supporting families, Connect is consistent with trauma informed practice.

Complex Trauma Parenting Group - Oct 15- Dec 3, 2019 and January 21 - March 10, 2020

Complex trauma can lead to a range of social, emotional, and behavioural difficulties, which are hard for parents to manage. They can also lead to challenges in many other areas related to the nervous system and basic physiology.

Through our work with Dr. Geddes, we have developed this 8-week group for caregivers, which focuses on current developmental levels expressed by the children across seven domains.

Some of the comments from the participant feedback:

"Gives me a better understanding of how a traumatic experience can impact a child's behaviour"

"Lots of info regarding trauma and practical ways to help our children"

"I now have a good understanding of trauma in children"

Overall Group Attendance

10 average number of group participants.



THE CHILDREN'S FOUNDATION

Statement of Financial Position

31 March 2020

	Operating Fund	Capital Fund	Designated Funds	Total	
				2020	2019
	\$	\$	\$	\$	\$
Assets					
Current					
Cash	1,060,704	-	601,428	1,662,132	1,166,015
Term deposit - restricted	200,000	-	-	200,00	200,00
Accounts receivable	11,262	-	-	11,262	69,985
Prepaid expenses	21,793	-	-	21,793	29,600
	<u>1,293,759</u>	-	<u>601,428</u>	<u>1,895,187</u>	<u>1,465,600</u>
Tangible capital assets (Note 3)	-	7,653,914	-	7,653,914	7,904,228
	<u>1,293,759</u>	<u>7,653,914</u>	<u>601,428</u>	<u>9,549,101</u>	<u>9,369,828</u>
Liabilities					
Current					
Accounts payable	117,708	-	-	117,708	103,081
Accrued wages payable	177,118	-	-	177,118	146,344
Accrued vacation and sick leave payable (Note 4)	491,986	-	-	491,986	450,600
Government remittances payable	45,086	-	-	45,086	40,628
Deferred contributions (Note 5)	93,662	-	-	93,662	291,958
Vehicle loan – current portion (Note 6)	-	4,202	-	4,202	4,397
Capital lease obligation – current portion (Note 7)	-	27,762	-	27,762	27,761
Mortgage payable – current portion (Note 8)	-	134,318	-	134,318	130,029
	<u>925,560</u>	<u>166,282</u>	-	<u>1,091,842</u>	<u>1,194,798</u>
Vehicle loan (Note 6)	-	275	-	275	4,213
Capital lease obligation (Note 7)	-	22,267	-	22,267	43,934
Mortgage payable (Note 8)	-	5,400,021	-	5,400,021	5,535,218
Deferred capital contributions (Note 9)	-	127,416	-	127,416	135,065
	<u>925,560</u>	<u>5,716,261</u>	-	<u>6,641,821</u>	<u>6,913,228</u>
Commitments (Note 10)					
Contingent liabilities (Note 11)					
Fund Balances					
Externally restricted	-	-	248,910	248,910	145,795
Internally restricted	300,00	-	352,518	652,518	649,768
Unrestricted	68,199	-	-	68,199	(362,574)
Invested in tangible capital assets	-	1,937,653	-	1,937,653	2,023,611
	<u>368,199</u>	<u>1,937,653</u>	<u>601,428</u>	<u>2,907,280</u>	<u>2,456,600</u>
	<u>1,293,759</u>	<u>7,653,914</u>	<u>601,428</u>	<u>9,549,101</u>	<u>9,369,828</u>

THE CHILDREN'S FOUNDATION

Statement of Operations

For the Year Ended 31 March 2020

	Operating Fund	Designated Funds	2020	2019
	\$	\$	\$	\$
Revenues				
Provincial government funding	6,922,739	-	6,922,739	6,343,941
Interest and other income	43,437	-	43,738	49,603
Externally restricted revenue (Schedule 1)	-	151,384	151,384	104,707
Internally restricted revenue (Schedule 1)	-	2,750	2,750	4,645
Donations, grants and memberships	10,000	-	10,000	10,570
Recognition of deferred contributions	201,047	-	201,047	27,505
Amortization of deferred capital contributions (Note 9)	7,649	-	7,649	9,369
	7,185,173	154,134	7,339,307	6,550,340
Expenses				
Salaries and wages (Note 14)	4,135,035	-	4,135,035	3,830,320
Employee benefits (Note 12)	1,103,641	-	1,103,641	965,571
Contracted services	346,517	-	346,517	368,290
Program supplies	233,369	-	233,369	196,323
Mortgage interest	181,356	-	181,356	185,146
Building and equipment operation and maintenance	171,569	-	171,569	183,836
Equipment costs	62,335	-	62,335	55,637
Automobile	51,997	-	51,997	51,068
Office expenses	49,887	-	49,887	55,185
Telecommunications	47,764	-	47,764	49,731
Insurance and property tax	45,535	-	45,535	43,311
Promotion and volunteer	43,417	-	43,417	30,861
Professional services	41,923	-	41,923	17,419
Recruitment and staff	24,196	-	24,196	35,996
Transportation	21,383	-	21,383	27,255
Externally restricted expenses (Schedule 1)	-	48,269	48,269	42,929
Amortization of tangible capital assets	280,434	-	280,434	287,659
	6,840,358	48,269	6,888,627	6,426,537
Excess of revenues over expenses from operations	344,815	105,865	450,680	123,803
Other income				
Gain on disposition of tangible capital assets	-	-	-	1,596
Excess of revenue over expenses for the year	344,815	105,865	450,680	125,399



Improving the Lives of Children